



## **BACHELOR OF SCIENCE IN NURSING (BSN)**

### **PROGRAM DESCRIPTION**

Herzing University offers a comprehensive four-year Bachelor of Science Degree in Nursing. The curriculum focuses on health promotion, risk reduction, disease prevention, illness, and disease management and includes information about health care technologies using evidence-based practice. The liberal arts education core provides a strong foundation for developing clinical judgment and critical thinking skills required in professional nursing.

This Bachelor of Science in Nursing Degree Program is approved by the State Boards of Nursing in the states where it is currently offered and prepares students to take the National Council Licensing Examination for Registered Nurses (NCLEX-RN) upon completion of the program. Graduates who successfully pass this national examination will be qualified to practice as registered nurses in the state in which they took the examination and will also be qualified to apply for licensure in all 50 states.

This innovative program will be completed by students in 8 consecutive semesters. The general education and core nursing courses will build on each other and will be integrated throughout the program. Theoretical instruction is integrated with clinical experience in a variety of health care settings in order to provide a broad, holistic, and reality-based understanding of the roles and responsibilities of a professional nurse.

### **PROGRAM OBJECTIVES**

Upon completion of their program, the student should be able to:

1. Practice in roles appropriate for the baccalaureate nurse generalist in designing, managing and coordinating patient care, within the context of competent, ethical patient focused care.
2. Utilize evidence-based practice in providing patient care.
3. Use information and patient care technology to communicate effectively through verbalization and written materials, with members of the health care team.
4. Review existing or proposed local, state, national and global policy and legislation including financial and regulatory, that affect health care.
5. Possess knowledge and skills in leadership and management, quality improvement, and patient safety as required to provide high quality health care.
6. Practice with patients including individuals, families, groups, communities and populations across the lifespan and continuum of health care environments.
7. Understand and practice health promotion and disease prevention at the individual and population level as necessary to improve population health.
8. Practice professionalism including the inherent values of altruism, autonomy, human dignity, integrity, and social justice.
9. Think critically at a conceptual level and by using mathematical analysis as well as the scientific method; write and speak effectively; use basic computer applications; and understand human behavior in the context of the greater society in a culturally diverse world.

### **SPECIAL ADMISSION REQUIREMENTS**

This nursing program is a selective admissions program, which means not everyone who applies is accepted. The selection is based on multiple factors, including high school or college grade point average and the score on the applicable nursing admissions test (normally the national Test of Essential Academic Skills [TEAS]). The best-qualified applicants are offered admission into the program.

### **GENERAL EDUCATION PREREQUISITES**

The following general education prerequisite courses must be completed with a grade of "C+" (76%) or better for a student to be continued in the nursing program.

- ♦ Anatomy and Physiology With Lab
- ♦ Microbiology
- ♦ College Math
- ♦ Chemistry

All other general education courses must be passed with a grade of “D” or better to be continued in the nursing program.

A student who is dropped from the nursing program for failing to achieve the minimum grade specified in the general education courses but who otherwise meets the academic standards of the University may transfer to another Herzing degree program and/or may reapply to the nursing program in a future cycle.

### POTENTIAL JOB POSITIONS

Graduates will be eligible to take the National Council Licensing Examination for registered nurses and will be prepared for entry-level positions as a baccalaureate-prepared generalist registered nurse. Utilizing *The Essentials of Baccalaureate Education for Professional Nursing Practice* as a framework, graduates will be primary providers of direct and indirect care in many different settings, including acute care, chronic care, and public health. In providing care, nurses will also serve as patient advocates and educators. The focus of care may be an individual, a group, or a specific population. Graduates will also be prepared to assume first-line management positions.

### PROGRAM LENGTH

The average length of time for a student taking a full course load is 8 semesters (32 months).

### PROGRAM CONTENT

A minimum of 121 semester credit hours is required for graduation.

### REQUIRED COURSES IN NURSING

All courses, 70 semester credit hours, are required.

Course Number	Course Name	Prerequisite	Credit Hours
NB 106	Introduction to Professional Nursing	None	2.0
NB 116	Introduction to Clinical Nursing	NB 106	3.0
NB 125	Basic Health Assessment	NB 106	2.0
NB 135	Pharmacology	NB 116	3.0
NB 145	Adult Health I	NB 345	6.0
NB 245	Adult Health II	NB 145	7.0
NB 255	Mental Health Nursing	NB 245	3.0
NB 310	Pathophysiology	SC 145 *, SC 145L *, SC 245 * and SC 245L *	3.0
NB 330	Legal and Ethical Issues in Nursing	NB 106 or NB 305	3.0
NB 345	Health Assessment and Promotion Across the Lifespan	NB 125 or NB 305	3.0
NB 350	Family Nursing	NB 245	5.0
NB 355	Adult Health III	NB 245	3.0
NB 405	Gerontological Nursing	NB 245	2.0
NB 415	Designing and Managing Nursing Care	NB 245	3.0
NB 420	Nursing Informatics	IS 102, (NB 245 or NB 305), NB 310, NB 330 and NB 345	3.0

Course Number	Course Name	Prerequisite	Credit Hours
NB 431	Evidence-Based Nursing Research and Practice	MA 320, (NB 245 or NB 305) and NB 330	3.0
NB 440	National and Global Health and Policy Issues	(NB 245 or NB 305), NB 310, NB 330 and NB 345	3.0
NB 450	Nursing Leadership and Management	NB 330 and NB 440	3.0
NB 460	Community Nursing	NB 245 or NB 305	3.0
NB 471	Community Nursing Practice	Corequisite NB 460	2.0
NB 475	Nursing Preceptorship	Final Term	5.0

### **NURSING SUPPORT COURSES**

All courses, 14 semester credit hours, are required.

Course Number	Course Name	Prerequisite	Credit Hours
IS 102	Computers and Application Software	None	4.0
SC 150	Principles of Nutrition	None	2.0
SC 145 *	Anatomy and Physiology I	Corequisite SC 145L	3.0
SC 145L *	Anatomy and Physiology I Lab	Corequisite SC 145	1.0
SC 245 *	Anatomy and Physiology II	SC 145 and SC 145L; Corequisite SC 245L	3.0
SC 245L *	Anatomy and Physiology II Lab	SC 145 and SC 145L; Corequisite SC 245	1.0

\* The student must receive a grade of C+ (76%) or better in these courses.

### **GENERAL EDUCATION REQUIRED COURSES**

All courses, 35 semester credit hours, are required.

Course Number	Course Name	Prerequisite	Credit Hours
EN 104	English Composition I	None	3.0
EN 106	Information Literacy and Research Writing	None	1.0
EN 116	Speech	None	3.0
EN 250	English Composition II	EN 104	3.0
HU 101	Critical Thinking	None	3.0
HU 320	Art History	None	3.0
MA 107	College Algebra	None	4.0
MA 320	Statistics	MA 107	3.0
PS 101	Psychology	None	3.0
SC 185 *	General Chemistry	Corequisite SC 185L	2.0
SC 185L *	General Chemistry Lab	Corequisite SC 185	1.0

Course Number	Course Name	Prerequisite	Credit Hours
SC 165 *	General Microbiology	Corequisite SC 165L	2.0
SC 165L *	General Microbiology Lab	Corequisite SC 165	1.0
SS 310	Cultural Diversity	None	3.0

\* The student must receive a grade of C+ (76%) or better in these courses.

#### PERSONAL DEVELOPMENT COURSES

Both courses, 2 semester credit hours, are required.

Course Number	Course Name	Prerequisite	Credit Hours
PD 100	Student Success Skills	None	1.0
PD 120	Personal Financial Management	None	1.0
PD 155	Customer Services	None	1.0
PD 200	Career Development Seminar	None	1.0

Distribution of Contact Hours by Course					
	Lecture	Lab	Clinical	Total Hours	Credits
NB 106	2	0	0	2	2.0
NB 116	2	1	0	3	3.0
NB 125	1	1	0	2	2.0
NB 135	3	0	0	3	3.0
NB 145	3	1	2	6	6.0
NB 245	3	1 *	3 *	7	7.0
NB 255	2	0	1	3	3.0
NB 310	3	0	0	3	3.0
NB 330	3	0	0	3	3.0
NB 345	2	0	1*	3	3.0
NB 350	3	1	1	5	5.0
NB 355	1	1	1	3	3.0
NB 405	2	0	0	2	2.0
NB 415	1	0	2	3	3.0
NB 420	3	0	0	3	3.0
NB 431	3	0	0	3	3.0
NB 440	3	0	0	3	3.0
NB 450	3	0	0	3	3.0
NB 460	3	0	0	3	3.0
NB 471	0	0	2	2	2.0
NB 475	0	1	4	5	5.0

\* Denotes on-campus laboratory/clinical hours.