

BACHELOR OF SCIENCE IN NURSING—ORLANDO (BSNF)

(Please see the *Undergraduate Program Offerings by Campus* chart in the catalog for a list of Herzing campuses offering this program.)

PROGRAM DESCRIPTION

The Bachelor of Science in Nursing (BSN) professional program builds on a foundation of knowledge in science, humanities, and multi-disciplines. The BSN degree program in Orlando has three options: The traditional pre-licensure; the RN-BSN completion (or Bridge) for students who have earned an associate or diploma in nursing and are licensed as a registered nurse; and Accelerated (students who have already earned a bachelor of arts or science degree in another field). Graduates will be prepared for entry-level positions as a baccalaureate-prepared nurse. Students graduating from this program are eligible to sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN) in order to obtain Florida RN licensure.

The curriculum is concept-based and moves from simple to complex learning and application to analysis utilizing critical thinking, the nursing process, and evidence-based practice. The curriculum is designed to facilitate complex thinking and deeper understanding of nursing concepts. The curriculum actively engages students and faculty, leading to discovery, reflection, and thoughtful application of nursing knowledge across the life-span and in culturally diverse populations. The conceptual framework for the program is based on Ida Jean Orlando's *Nursing Process Theory* and incorporates QSEN guidelines.

The BSNF curriculum framework encompasses *The Essentials of Baccalaureate Education for Professional Nursing Practice*, the American Nurses Association (ANA) *Standards of Nursing* and the National League of Nursing's (NLN) *Core Values and Educational Competencies* and incorporates adult learning theory. Graduates will be primary providers of direct and indirect care in many different settings, including acute care, long-term, and community health. In providing care, nurses will also serve as patient advocates and educators. The focus of care may be an individual, a group, or a specific population. Graduates will also be prepared to assume first-line management positions. Emphasis is placed on the importance of nursing research and evidence-based practice. The program provides an excellent foundation for graduate study in nursing.

PROGRAM OUTCOMES

Upon completion of this program, the student should be able to:

1. Manage quality, safe, evidence-based, skilled, and patient-centered care utilizing the nursing process.
2. Apply research methods to evaluate current knowledge from nursing theory, nursing science, and related disciplines to inform and/or initiate change in educational, clinical, and organizational decision making.
3. Engage in critical thinking necessary for leadership and management, quality improvement, and patient safety, as required, to provide high-quality healthcare.
4. Integrate teaching and learning principles in both formal and incidental teaching situations for health promotion in areas of advanced leadership, community/public health, and global health.
5. Participate in collaborative relationships with individuals, families, groups, communities, populations, and members of the interdisciplinary team to provide and improve care.
6. Review existing or proposed local, state, national, and global policy and legislation, including financial and regulatory, that affect healthcare.
7. Demonstrate leadership roles appropriate for the baccalaureate nurse in designing, managing, and coordination of patient care within the context of competent, ethical, and patient-focused care in a variety of healthcare settings for diverse patient populations.
8. Integrate knowledge, communication skills, and scientific finding from nursing science, computer science, information science, and cognitive science in the professional practice of nursing informatics.
9. Incorporate scholarship, professional behaviors, ethical, and legal principles into baccalaureate nursing performance.
10. Think critically at a conceptual level and by using mathematical analysis as well as the scientific method, write and speak effectively, use basic computer applications, and understand human behavior in the context of the greater society in a culturally diverse world.

SPECIAL ADMISSION REQUIREMENTS

Please refer to the "Undergraduate Nursing Admission Requirements" policy in the Admissions Information section of this catalog for nursing program admission requirements.

POTENTIAL OCCUPATIONAL TITLES

Potential occupational titles for this program include, but are not limited to, registered nurse.

PROGRAM CONTENT

A minimum of 120.00 semester credit hours is required for graduation.

NURSING SUPPORT COURSE

1.00 semester credit hour is required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
AS 144	Medical Terminology	None	1.00

REQUIRED COURSES IN NURSING

All courses, 72.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NF 111	Nursing I	AS 144, SC 165, SC 165L, SC 245 and SC 245L	7.00
NF 112	Nursing II	NF 111	6.00
NF 113	Nursing III	NF 112	6.00
NF 214	Nursing IV	NF 113 or NF 171	6.00
NF 215	Nursing V	NF 113 or NF 171	6.00
NF 216	Nursing VI	NF 215	6.00
NF 310	Nursing Pathophysiology	SC 245 and SC 245L	3.00
NF 317	Nursing VII	NF 216	6.00
NF 319	Nursing IX	NF 216	6.00
NF 320	Nursing VII	SC 245 and SC 245L	3.00
NF 420	Nursing X	SC 245 and SC 245L	5.00
NF 421	Nursing XI	NF 420	6.00
NF 422	Clinical Practicum	NF 421/Corequisite NF 423	4.00
NF 423	Integration of Nursing Concepts	NF 421/Corequisite NF 422	2.00

GENERAL EDUCATION PREREQUISITES

The following general education prerequisite courses must be completed with a grade of "C" (70%) or better for a student to be continued in the nursing program.

- ♦ Anatomy and Physiology With Lab
- ♦ Microbiology With Lab
- ♦ Mathematics (College Algebra and Statistics)

All other general education courses must be passed with a grade of "D" or better to be continued in the nursing program.

A student who is dropped from the nursing program for failing to achieve the minimum grade specified in the general education courses but who otherwise meets the academic standards of the University may transfer to another Herzing degree program and/or may reapply to the BSNF nursing program in a future cycle.

REQUIRED COURSES IN GENERAL EDUCATION

Students enrolled in this bachelor degree must complete a minimum of 45.00 semester credit hours in general education distributed among the following disciplines. A minimum of 9.00 semester credit hours must be upper level (300- to 400-level courses). Refer to the General Education section of the catalog for Herzing University courses that would satisfy these requirements. *

8.00 Semester Credit Hours in Anatomy and Physiology With Lab

4.00 Semester Credit Hours in Computer Applications

6.00 Semester Credit Hours in English Composition or Literature

3.00 Semester Credit Hours in General Education Electives ♦

3.00 Semester Credit Hours in General Microbiology With Lab

3.00 Semester Credit Hours in Humanities With a Critical Thinking Focus ** ▶

1.00 Semester Credit Hour in Information Literacy

7.00 Semester Credit Hours in Mathematics (College Algebra and Statistics)

4.00 Semester Credit Hours in Natural Science With a Lab Component

3.00 Semester Credit Hours in Social or Behavioral Science

3.00 Semester Credit Hours in Speech

* Transfer students may transfer courses that are within 1.00 semester credit hour of the courses listed above to meet these discipline requirements. Any resulting deficiency in the total of 45.00 semester credit hours required in general education may be made up with general education electives from any of the listed disciplines.

♦ Students must take a 300-level course to fulfill this requirement. Students in the accelerated BSN option must take Cultural Diversity.

▶ A course with a critical thinking focus would be a course that addresses the theories and application of critical analysis with an emphasis on developing sequential reasoning skills. Examples may be courses in critical thinking, philosophy, logic, or science.

▲ All students, except those enrolled in the accelerated BSN option, must take SC 370 and SC 370L to fulfill this requirement.

PERSONAL AND PROFESSIONAL DEVELOPMENT COURSES

2.00 semester credit hours are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
PD 121	Professional Development I	None	1.00
PD 202	Professional Development II	None	1.00

Distribution of Contact Hours by Course					
Course or Category	Lecture	Lab	Clinical	Total Contact Hours	Credits
AS 144	15.00			15.00	1.00
NF 111	75.00	60.00		135.00	7.00
NF 112	60.00	36.00	36.00	132.00	6.00
NF 113	60.00		90.00	150.00	6.00
NF 214	60.00		90.00	150.00	6.00
NF 215	75.00		45.00	120.00	6.00
NF 216	60.00		90.00	150.00	6.00
NF 310	45.00			45.00	3.00
NF 317	75.00		45.00	120.00	6.00
NF 319	60.00		90.00	150.00	6.00
NF 320	45.00			45.00	3.00

Distribution of Contact Hours by Course					
Course or Category	Lecture	Lab	Clinical	Total Contact Hours	Credits
NF 420	75.00			75.00	5.00
NF 421	90.00			90.00	6.00
NF 422			180.00	180.00	4.00
NF 423	30.00			30.00	2.00
Anatomy and Physiology With Lab	90.00	60.00		150.00	8.00
Computer Applications	60.00			60.00	4.00
English Composition or Literature	90.00			90.00	6.00
General Education Elective	45.00			45.00	3.00
General Microbiology With Lab	30.00	30.00		60.00	3.00
Humanities With a Critical Thinking Focus	45.00			45.00	3.00
Information Literacy	15.00			15.00	1.00
Mathematics	105.00			105.00	7.00
Natural Science With Lab	45.00	30.00		75.00	4.00
Personal/Professional Development	30.00			30.00	2.00
Social or Behavioral Science	45.00			45.00	3.00
Speech	45.00			45.00	3.00
Totals	1,470.00	216.00	666.00	2,352.00	120.00