BACHELOR OF SCIENCE IN NURSING—RN-BSN ONLINE

(Please see the Undergraduate Program Offerings by Campus chart in the catalog or on the Herzing Website at www.herzing.edu/career-programs/downloads for a list of Herzing campuses offering this program.)

PROGRAM DESCRIPTION

This comprehensive bachelor's degree in nursing program prepares the generalist nurse with a focus on practice which is holistic, caring, safe, quality, and evidence-based client/patient care. The baccalaureate nurse generalist assumes the role of provider of direct and indirect care, designer, coordinator, and manager of care, and has membership in the profession as an advocate for clients/patients and the professions (AACN, 2008). The liberal arts education core provides a strong foundation for developing the clinical judgment and critical thinking skills required to provide care to diverse populations across the life-span, health-illness continuum, and in a variety of healthcare settings and to practice lifelong learning. The general education and core nursing courses build on each other and are integrated throughout the curriculum. Theoretical instruction is integrated with clinical experience in a variety of healthcare settings in order to provide a broad, holistic, and reality-based understanding of the roles and responsibilities of a professional nurse.

The registered nurse (RN) to Bachelor of Science in Nursing RN-BSN program is open to licensed, registered nurses who have completed an associate’s degree in nursing or a diploma in nursing from a nationally or regionally accredited college or university. The program supports nurses desiring to advance their education and increase their career opportunities. The curriculum outcomes are the same as for the pre-licensure bachelor of science nursing program. Enrollees may opt to step out of the program with the bachelor’s degree or continue to completion of the MSN.

The general education and core nursing courses build on each other and are integrated throughout the curriculum. Theoretical instruction is integrated with clinical experience in a variety of healthcare settings in order to provide a broad, holistic, and reality-based understanding of the roles and responsibilities of a professional nurse.

PROGRAM OBJECTIVES

Upon completion of their program, the student should be able to:

1. Practice using caring, compassionate, culturally competent, and evidence-based practices in the roles of the baccalaureate nurse using the nursing process to provide patient/client-centered care in a variety of healthcare settings.
2. Use a broad base of techniques to communicate effectively with clients, families, healthcare teams, and communities.
3. Use critical thinking and decision making, local, state, national, and global policies, legislative concepts, and healthcare economics to effect quality healthcare and the evolving healthcare system.
4. Integrate knowledge and skills in nursing leadership and management, quality improvement, and patient safety, as required, to provide healthcare.
5. Integrate knowledge and skills to promote health and prevent disease across the lifespan and the continuum of healthcare environments.
6. Practice professionalism, including the inherent values of altruism, autonomy, human dignity, integrity, and social justice.
7. Formulate a professional ethic that includes lifelong learning and continuous professional development in an ever-evolving healthcare environment.
8. Think critically at a conceptual level and by using mathematical analysis as well as the scientific method, write and speak effectively, use basic computer applications, and understand human behavior in the context of the greater society in a culturally diverse world.

SPECIAL ADMISSION REQUIREMENTS

Please refer to the “Nursing Admission Criteria” policy in the Admissions Information section of this catalog for program admission requirements.

To enroll in the RN to BSN program, a prospective student must possess the following:

1. An unrestricted, active registered nurse (RN) license to practice nursing.
2. An associate’s degree or diploma in nursing from an accredited institution of higher learning.

POTENTIAL OCCUPATIONAL TITLES

Potential occupational titles for this program include, but are not limited to, registered nurse.
PROGRAM CONTENT

A minimum of 120.00 semester credit hours is required for graduation.

REQUIRED COURSES IN NURSING

All NU courses, 25.00 semester credit hours are required.

* Undergraduate students may take up to 12 graduate credits for these courses. NU 500 Theoretical Foundations of Nursing for NU 305; NU 560 Research Methods and Evidence-Based Practice for NU 431; NU 525 Technology and Nursing Informatics in Advanced Practice for NU 425. HCA 610 Health Policy and Management for NU 401. See Graduate Catalog for full requirements under title Undergraduate Students Taking Graduate courses (Dual Enrollment).

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Prerequisites/Corequisites</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NU 305*</td>
<td>Professional Role Transition</td>
<td>None</td>
<td>3.00</td>
</tr>
<tr>
<td>NU 345</td>
<td>Health Assessment and Promotion Across the Lifespan</td>
<td>NU 305</td>
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<tr>
<td>NU 425*</td>
<td>Nursing Informatics</td>
<td>NU 305 and NU 345 or NU 206</td>
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<tr>
<td>NU 431*</td>
<td>Evidence-Based Nursing Research and Practice</td>
<td>MA 320 (or equivalent); NU 305 or NU 402 and NU 412</td>
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<tr>
<td>NU 401*</td>
<td>National and Global Health and Policy Issues</td>
<td>NU 305 or NU 206</td>
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<tr>
<td>NU 474</td>
<td>Community Health Nursing</td>
<td>NU 305 and NU 345</td>
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<tr>
<td>NU 450</td>
<td>Nursing Leadership and Management</td>
<td>NU 305 and NU 345 or NU 402 and NU 412</td>
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<tr>
<td>NU 475</td>
<td>Nursing Capstone</td>
<td>Final Semester/Corequisite NU 450</td>
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GENERAL EDUCATION PREREQUISITE COURSES

The following general education prerequisite courses must be transferred or completed with a grade of “C+” (76%) or better for a student to be continued in the nursing program.

- Anatomy and Physiology With Lab
- Chemistry
- College Algebra and Statistics
- Microbiology
- Principles of Nutrition
- Psychology
- Sociology

All other general education courses must be passed with a grade of “D” or better to be continued in the nursing program.

A student who is dropped from the nursing program for failing to achieve the minimum grade specified in the general education courses but who otherwise meets the academic standards of the University may transfer to another Herzing degree program and/or may reapply to the BSN nursing program in a future cycle.

RN-BSN PROGRAM OPTION: TRANSFER CREDITS IN NURSING, GENERAL EDUCATION, AND OPEN ELECTIVES

Students must complete at least 9.00 semester credit hours at the 300-400 level in general education. A minimum of 30.00 semester credit hours is required to meet Herzing’s residency requirement. Students must verify transfer credits via official transcripts.

Transfer Credits in Nursing

Up to 46.00 semester credit hours from nursing core courses (non general education courses) may be transferred from an associate’s degree or diploma in nursing. General education transfer credits are applied under general education.

Transfer Credits in General Education

Students enrolled in this bachelor’s degree must complete a minimum of 48.00 semester credit hours in general education distributed among the following disciplines:

- 8.00 Semester Credit Hours in Anatomy and Physiology with Lab
- 3.00 Semester Credit Hours in Cultural Diversity

Effective July 6, 2015
6.00 Semester Credit Hours in English Composition or Literature
6.00 Semester Credit Hours in Humanities with Critical Thinking
1.00 Semester Credit Hour in Information Literacy
7.00 Semester Credit Hours in Mathematics (College Algebra and Statistics)
2.00 Semester Credit Hours in Natural Science
3.00 Semester Credit Hours in Social or Behavioral Science
3.00 Semester Credit Hours in Speech

* Transfer students may transfer courses that are within 1.00 semester credit hour of the courses listed above to meet these discipline requirements.

▲ Students must take SC 150 Principles of Nutrition (or equivalent) to fulfill this requirement.

◆ Students must take PS 101 Psychology or SS 120 Introduction to Sociology (or equivalent) to fulfill this requirement.

♦ Students must take HU 101 Critical Thinking and HU 325 Literature and the Art of Healthcare (or equivalent) to fulfill this requirement.

General Education Open Electives ^

There are 9 semester credit hours of general education open electives which may be transferred in, or taken at the University. Additionally, any resulting deficiency in the total of 48.0 semester credit hours required in general education may be made up with general education electives from any of the listed disciplines, nursing electives, or nursing core courses.

^ Sciences include: Physical science (physics and chemistry), life sciences (biology and genetics), mathematical sciences, social sciences (psychology and sociology). Arts include: fine arts (painting and sculpting), performing arts (dance and music), humanities (literature and theology).

PERSONAL AND PROFESSIONAL DEVELOPMENT COURSES
A minimum of 1.00 semester credit hour is required.

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<th>Course Number</th>
<th>Course Name</th>
<th>Prerequisites/Corequisites</th>
<th>Semester Credit Hours</th>
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RN-BSN Program Option: Distribution of Clock Hours by Course

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Effective July 6, 2015