

HERZING

BACHELOR OF SCIENCE IN NURSING—LPN TO BSN BRIDGE (BSNBO)

(Offered at the Orlando Campus Only)

PROGRAM DESCRIPTION

The Licensed Practical Nursing (LPN) to Bachelor of Science in Nursing (BSN) Bridge is a professional program that builds on a foundation of knowledge in science, humanities, multi-disciplines, and prior nursing knowledge. Students graduating from this program are eligible to sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN) in order to obtain Florida RN licensure.

The BSN curriculum is concept-based and moves from simple to complex learning and application to analysis utilizing critical thinking, the nursing process, and evidence-based practice. The curriculum is designed to facilitate complex thinking and deeper understanding of nursing concepts. The curriculum actively engages students and faculty leading to discovery, reflection, and thoughtful application of nursing knowledge across the lifespan and in culturally diverse populations. The conceptual framework for the program is based on Ida Jean Orlando's *Nursing Process Theory* and incorporates QSEN guidelines.

The BSN curriculum framework encompasses *The Essentials of Baccalaureate Education for Professional Nursing Practice*, the American Nurses Association (ANA) *Standards of Nursing*, and the National League of Nursing's (NLN) *Core Values and Educational Competencies* and incorporates the adult learning theory. In providing care, nurses will also serve as patient advocates and educators. The focus of care may be an individual, a group, or a specific population. Emphasis is placed on the importance of nursing research and evidence-based practice. The program provides an excellent foundation for graduate study in nursing.

PROGRAM OBJECTIVES

Upon completion of their program, the student should be able to:

1. Manage quality, safe, evidence-based, skilled, and patient-centered care utilizing the nursing process.
2. Apply research methods to evaluate current knowledge from nursing theory, nursing science, and related disciplines to inform and/or initiate change in educational, clinical, and organizational decision-making.
3. Engage in critical thinking necessary for leadership and management, quality improvement, and patient safety as required to provide high-quality healthcare.
4. Integrate teaching and learning principles in both formal and incidental teaching situations for health promotion in areas of advanced leadership, community/public health, and global health.
5. Participate in collaborative relationships with individuals, families, groups, communities, populations, and members of the interdisciplinary team to provide and improve care.
6. Review existing or proposed local, state, national, and global policy and legislation, including financial and regulatory, that affects healthcare.
7. Demonstrate leadership roles appropriate for the baccalaureate nurse in designing, managing, and coordinating patient care within the context of competent, ethical patient-focused care in a variety of healthcare settings for diverse patient populations.
8. Integrate knowledge, communication skills, and scientific finding from nursing science, computer science, information science, and cognitive science in the professional practice of nursing informatics.
9. Incorporate scholarship, professional behaviors, ethical, and legal principles into baccalaureate nursing performance.
10. Think critically at a conceptual level and by using mathematical analysis as well as the scientific method; write and speak effectively; use basic computer applications; and understand human behavior in the context of the greater society in a culturally diverse world.

SPECIAL ADMISSION REQUIREMENTS

Please refer to the "Undergraduate Nursing Admission Requirements" policy in the Admissions Information section of this catalog for nursing program admission requirements.

GENERAL EDUCATION PREREQUISITES

The following general education prerequisite courses must be completed with a grade of “C+” (76%) or better for a student to be continued in the nursing program.

- ◆ Anatomy and Physiology With Lab
- ◆ Microbiology
- ◆ College Mathematics (Algebra and Statistics)

All other general education courses must be passed with a grade of “D” or better to be continued in the nursing program. A student who is dropped from the nursing program for failing to achieve the minimum grade specified in the general education courses but who otherwise meets the academic standards of the University may transfer to another Herzing degree program and/or may reapply to the nursing program in a future cycle.

POTENTIAL JOB POSITION TITLES

Graduates will be prepared for an entry-level position as a baccalaureate-prepared registered nurse and will be primary providers of direct and indirect care in many different settings, including acute care, long-term, and community health. Graduates will also be prepared to assume first-line management positions.

PROGRAM CONTENT

A minimum of 120.00 semester credit hours is required for graduation.

TRANSFER CREDITS FOR LPN

Students who have completed a Licensed Practical Nursing (LPN) program approved by the state board of nursing in the state which the program was completed and who hold a current LPN license from any state will be awarded 14.00 semester credit hours toward the BSN degree.

NURSING SUPPORT COURSE

3.00 semester credit hours are required.

Course Number	Course Name	Prerequisites/Corequisites	Credit Hours
NF 310	Nursing Pathophysiology	SC 245 and SC 245L	3.00

Note: This course must be completed before beginning the Required Courses in Nursing.

REQUIRED COURSES IN NURSING

All courses, 59.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Credit Hours
NF 170	LPN Transition to RN Practice	SC 165, SC 165L, SC 245 and SC 245L	6.00
NF 214	Nursing IV	NF 113 or NF 170	6.00
NF 215	Nursing V	NF 214	6.00
NF 216	Nursing VI	NF 215	6.00
NF 317	Nursing VII	NF 216	6.00
NF 318	Nursing VIII	NF 317	6.00
NF 319	Nursing IX	NF 318	6.00
NF 420	Nursing X	NF 319	5.00
NF 421	Nursing XI	NF 420	6.00
NF 422	Clinical Practicum	NF 421/Corequisite NF 423	4.00
NF 423	Integration of Nursing Concepts	NF 421/Corequisite NF 422	2.00

REQUIRED COURSES IN GENERAL EDUCATION

Students enrolled in this bachelor's degree must complete a minimum of 42.00 semester credit hours in general education distributed among the following disciplines. A minimum of 9.00 semester credit hours must be upper level (300- to 400-level courses). Refer to the General Education section of the catalog for Herzing University courses that would satisfy these requirements. *

- 8.00 Semester Credit Hours in Anatomy and Physiology With Lab
- 3.00 Semester Credit Hours in General Microbiology With Lab
- 1.00 Semester Credit Hour in Information Literacy
- 6.00 Semester Credit Hours in English Composition or Literature
- 3.00 Semester Credit Hours in Speech
- 4.00 Semester Credit Hours in Computer Applications
- 7.00 Semester Credit Hours in Mathematics (College Algebra and Statistics) ♦
- 4.00 Semester Credit Hours of Natural Science With a Lab Component ▲
- 3.00 Semester Credit Hours in Social or Behavioral Science
- 3.00 Semester Credit Hours in General Education Electives ■

* Transfer students may transfer courses that are within 1.00 semester credit hour of the courses listed above to meet these discipline requirements. Any resulting deficiency in the total of 42.00 semester credit hours required in general education may be made up with general education electives from any of the listed disciplines.

♦ Students must take MA 107 and MA 320 to fulfill this requirement.

▲ Students must take SC 370 and SC 370L to fulfill this requirement.

■ Students must take a 300-level course to fulfill this requirement.

PERSONAL AND PROFESSIONAL DEVELOPMENT COURSES

2.00 semester credit hours are required.

Course Number	Course Name	Prerequisites/Corequisites	Credit Hours
PD 121	Professional Development I	None	1.00
PD 202	Professional Development II	None	1.00

Distribution of Clock Hours by Course (Not Including 14 Semester Credit Hours for LPN Transfer)					
Course Number or Category	Lecture	Lab	Clinical	Total Clock Hours	Credits
NF 170	75.00	30.00		105.00	6.00
NF 214	60.00		90.00	150.00	6.00
NF 215	75.00		45.00	120.00	6.00
NF 216	60.00		90.00	150.00	6.00
NF 310	45.00			45.00	3.00
NF 317	75.00		45.00	120.00	6.00
NF 318	90.00			90.00	6.00
NF 319	60.00		90.00	150.00	6.00
NF 420	75.00			75.00	5.00
NF 421	90.00			90.00	6.00
NF 422			180.00	180.00	4.00
NF 423	30.00			30.00	2.00
Anatomy and Physiology With Lab	90.00	60.00		150.00	8.00
General Microbiology With Lab	30.00	30.00		60.00	3.00
Information Literacy	15.00			15.00	1.00
English Composition or Literature	90.00			90.00	6.00

Distribution of Clock Hours by Course (Not Including 14 Semester Credit Hours for LPN Transfer)					
Course Number or Category	Lecture	Lab	Clinical	Total Clock Hours	Credits
Speech	45.00			45.00	3.00
Computer Applications	60.00			60.00	4.00
Mathematics (College Algebra and Statistics)	105.00			105.00	7.00
Natural Science With Lab Component	45.00	30.00		75.00	4.00
Social or Behavioral Science	45.00			45.00	3.00
General Education Electives	45.00			45.00	3.00
Personal/Professional Development	30.00			30.00	2.00
Totals	1,335.00	150.00	540.00	2,025.00	106.00

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at <http://www.herzing.edu/academics/nursing#student-info-data>