

Official Program Outline



HERZING®
— UNIVERSITY —

POST MASTER'S CERTIFICATE IN PEDIATRIC NURSE PRACTITIONER (PMCPNP)

PROGRAM DESCRIPTION

This online Post Master's Certificate in Pediatric Nurse Practitioner will provide students with the academic knowledge, skills, and expertise to apply for certification as a pediatric nurse practitioner. Graduates will be prepared to have integrated praxis philosophy throughout multiple courses. Courses consist of specialty concentration courses, and clinical courses. This program is for licensed registered nurses (current, unrestricted license) who have a Master of Science in Nursing degree and are interested in advancing their careers to become a certified Pediatric Nurse Practitioner.

Prior to enrollment, individuals considering a Post Master's Certificate program (nurse practitioner tracks) should check with their applicable state board of nursing before enrolling in any graduate nursing program for any specific state requirements and required clinical courses for eligibility to apply for licensure.

PEDIATRIC NURSE PRACTITIONER PROGRAM STUDENT LEARNING OUTCOMES

Upon completion of their program, the student should be able to:

1. Demonstrate critical thinking and holistic caring as an advanced practice nurse.
2. Analyze scientific literature for application to selected diagnoses and treatment plans.
3. Synthesize ethical principles into the management and evaluation of healthcare delivery concerns in culturally diverse care settings.
4. Articulate a personal philosophy and framework acknowledging professional and accrediting agency competencies relating to the role and scope of practice of the pediatric nurse practitioner.
5. Implement the role of the pediatric nurse practitioner in selected clinical settings.

THIRD PARTY TESTING

Assessment and remediation are critical components of nursing education. Students in the graduate nursing program may be required to take proctored third-party, standardized exams in an electronic format throughout the curriculum. These standardized tests are valid and reliable predictors of success on certification examinations and provide valuable feedback concerning student strengths and weaknesses. Student learning outcome data identifies content areas that require remediation, allowing faculty to personalize student support and intervention. Courses that utilize third-party exams will incorporate the points based upon student performance as specified in the course syllabus.

CLINICAL PROFICIENCY EXAM AND POLICY

Students in the graduate nursing program are subject to a clinical proficiency exam following successful completion of the following courses: Advanced Assessment, Advanced Pathophysiology and Advanced Pharmacology (3P's). This exam is a comprehensive assessment of all content covered in the three courses completed.

The Clinical Proficiency Exam is administered, utilizing a proctoring program, while completing either NU 611, NU 642, NU 671, or NU 664 depending on the student's program.

If the "benchmark" score on the first attempt is not attained, a plan for remediation will be developed in collaboration with the faculty/program chair/success coach and a second attempt will be provided. If the student is below the "benchmark" score on the second attempt, the student cannot enroll in the next semester clinical courses. The student will be enrolled in any outstanding didactic courses as well as a Nursing Remediation course to provide remediation of the content. At the end of the remediation course, students will be provided a final attempt to demonstrate competency on the Clinical Proficiency exam.

If the student is unsuccessful on the final attempt to demonstrate competency, the student will be dismissed from the program and will not be eligible to re-enter into another practice program. A student who is dismissed may appeal to transfer into any other non-nursing program offered at Herzing University.

Students who are successful on the final retake exam will be rescheduled by Registrar Services in the next available clinical course.

PROGRAM CONTENT

A minimum of 33.00 semester credit hours is required for graduation.

REQUIRED DIRECT CARE COURSES

All courses, 9.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 610	Advanced Health Assessment	NU 500, NU 560	3.00
NU 621	Advanced Pathophysiology	NU 500, NU 560	3.00
NU 636	Advanced Pharmacology	NU 500, NU 560	3.00

REQUIRED COURSES

All courses, 24.00 semester credit hours, are required.

<u>Course Number</u>	<u>Course Name</u>	<u>Prerequisites/Corequisites</u>	<u>Semester Credit Hours</u>
NU 580	Health Promotion Across the Life Span	NU 500, NU 560	3.00
NU 626	Roles for Nurse Practitioners	NU 500, NU 560	3.00
NU 632	Healthcare of Infants, Children, and Adolescents	NU 611 or NU 642	4.00
NU 642	Clinical Decision-Making for the PNP	NU 610, NU 621 / NU 636	2.00
NU 643	Pediatric Primary Care Nurse Practitioner I	NU 632	4.00
NU 644	Pediatric Primary Care Nurse Practitioner II	NU 632 / NU 643	4.00
NU 645	Pediatric Primary Care Nurse Practitioner Practicum	NU 644, Final Semester	4.00

CLINICAL PROFICIENCY EXAM AND POLICY COURSES

The following courses are 0.00 semester credit hours associated with the policy outlined above. Students are required to take as co-requisite courses along with NU 611, NU 642, NU 664 or NU 671, depending on the program of study.

<u>Course Number</u>	<u>Course Name</u>	<u>Semester Credit Hours</u>
NSG 0600	Clinical Proficiency Course	0.00
NSG 0600R	Clinical Proficiency Remediation Course (if needed)	0.00

Distribution of Contact Hours by Course				
Course Number	Lecture Hours	Clinical Hours	Total Contact Hours	Credits
NU 580	45.00		45.00	3.00
NU 610	45.00		45.00	3.00
NU 621	45.00		45.00	3.00
NU 626	45.00		45.00	3.00
NU 632	15.00	135.00	150.00	4.00
NU 636	45.00		45.00	3.00
NU 642		90.00	90.00	2.00
NU 643	30.00	90.00	120.00	4.00
NU 644	30.00	90.00	120.00	4.00
NU 645		180.00	180.00	4.00
Totals	300.00	585.00	885.00	33.00

COURSE DESCRIPTIONS FOR NEW COURSES

NU 642 Clinical Decision-Making for the PNP

This course is an examination of the processes applicable to clinical decision-making with pediatric patients. Models for clinical decision-making will be presented. An overview of key assessments and the clinical activity categories that impact clinical decision-making will be provided. Application of course concepts will be accomplished through engagement with acute and chronic clinical scenarios. The clinical experience is in the direct patient care setting with an emphasis on the pediatric patient population.

NU 643 Pediatric Primary Care Nurse Practitioner I

This course focuses on promoting primary preventive health services to improve the health and wellbeing of infants, children, adolescents, and families. Course content incorporates pediatric age specific (0-21 years) evidenced-based health supervision, promotion, and disease prevention with an emphasis on The Bright Futures Guidelines and the American Academy of Pediatrics (AAP) Recommendations for Preventative Pediatric Health Care. Personal, family, cultural, community, environmental, and social determinants of health influences are also analyzed for their impact on the physical, psychosocial, and emotional health of the pediatric population. The clinical experience is through direct provision of pediatric primary care in a variety of health care settings.

NU 644 Pediatric Primary Care Nurse Practitioner II

This course focuses on the further development of theoretical knowledge, evidence-based guidelines, and contemporary practice in the assessment, diagnosis, prevention, and management of common acute illnesses and chronic conditions in the pediatric population from birth through adolescence (0-21 years). Building upon the concepts of previous Pediatric Nurse Practitioner (PNP) courses, emphasis is on the provision of health care services to promote and support optimal health of children within the context of their family, community, and environmental settings. The clinical experience is through direct provision of pediatric primary care in a variety of health care settings.

NU 645 Pediatric Primary Care Nurse Practitioner Practicum

This course is an immersion experience into pediatric primary care practice and the role of the Pediatric Nurse Practitioner. This final precepted practicum will prepare the student to assume the full scope of advanced nursing practice and demonstrate the entry-level core and population focused Primary Care Pediatric Nurse Practitioner (PNP-PC) competencies. Emphasis is on refining theoretical knowledge, evidence-based guidelines, and contemporary practice in the assessment and management of health and disease states of children from birth through adolescence (0-21 years) in a variety of health care settings and in collaboration with other health professionals.