

Official Program Outline



HERZING[®]
— UNIVERSITY —

BACHELOR OF SCIENCE IN NURSING—RN TO BSN ONLINE

PROGRAM DESCRIPTION

This comprehensive bachelor's degree in nursing program prepares the generalist nurse with a focus on practice which is holistic, caring, safe, quality, and evidence-based client/patient care. The baccalaureate nurse generalist assumes the role of provider of direct and indirect care, designer, coordinator, and manager of care, and has membership in the profession as an advocate for clients/patients and the professions (AACN, 2008). The liberal arts education core provides a strong foundation for developing the clinical judgment and critical thinking skills required to provide care to diverse populations across the life-span, health-illness continuum, and in a variety of healthcare settings and to practice lifelong learning. The general education and core nursing courses build on each other and are integrated throughout the curriculum. Theoretical instruction is integrated with clinical experience in a variety of healthcare settings in order to provide a broad, holistic, and reality-based understanding of the roles and responsibilities of a professional nurse.

The registered nurse (RN) to Bachelor of Science in Nursing RN-BSN program is open to licensed, registered nurses who have completed an associate degree in nursing or a diploma in nursing from a nationally or regionally accredited college or university. The program supports nurses desiring to advance their education and increase their career opportunities. The curriculum outcomes are the same as for the pre-licensure Bachelor of Science nursing program. Enrollees may opt to step out of the program with the bachelor's degree or continue to completion of the MSN.

PROGRAM OUTCOMES

Upon completion of their program, the student should be able to:

1. Practice using caring, compassionate, culturally competent, and evidence-based practices in the roles of the baccalaureate nurse using the nursing process to provide patient/client-centered care in a variety of healthcare settings.
2. Use a broad base of techniques to communicate effectively with clients, families, healthcare teams, and communities.
3. Use critical thinking and decision making, local, state, national, and global policies, legislative concepts, and healthcare economics to effect quality healthcare and the evolving healthcare system.
4. Integrate knowledge and skills in nursing leadership and management, quality improvement, and patient safety, as required, to provide healthcare.
5. Integrate knowledge and skills to promote health and prevent disease across the lifespan and the continuum of healthcare environments.
6. Practice professionalism, including the inherent values of altruism, autonomy, human dignity, integrity, and social justice.
7. Formulate a professional ethic that includes lifelong learning and continuous professional development in an ever-evolving healthcare environment.
8. Think critically at a conceptual level and by using mathematical analysis as well as the scientific method, write and speak effectively, use basic computer applications, and understand human behavior in the context of the greater society in a culturally diverse world.

SPECIAL ADMISSION REQUIREMENTS

Please refer to the "RN to BSN Special Admission Requirements" policy in the Admissions Information section of this catalog for program admission requirements.

To enroll in the RN to BSN program, a prospective student must possess the following:

1. An unrestricted, active registered nurse (RN) license to practice nursing.
2. An associate degree or diploma in nursing from an accredited institution of higher learning.

SPECIAL ADMISSION REQUIREMENTS

A student who has earned an ASN degree but has not received licensure results may be conditionally admitted to the RN to BSN program. A student who is admitted conditionally must sign an acknowledgement that they must provide evidence of a current, active, and unrestricted license as a registered nurse in the state in which they live by the end of the first 8-week session. Failure to provide evidence by the last day of the session will result in the student being unregistered from the RN to BSN program. All grades will be expunged, and federal funds will be returned. A student who subsequently completes the licensure requirement may re-apply for admission, however may be required to repeat the previously attempted coursework.

PROGRAM CONTENT

A minimum of 120.00 semester credit hours is required for graduation.

REQUIRED COURSES IN NURSING

All courses, 26.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NSG 321	Advanced Leadership and Management	None	3.00
NSG 323	Community and Public Health Nursing	None	5.00
NSG 324	Evidence Based Practice in Nursing	MA 320	3.00
NSG 421	Nursing Informatics	None	3.00
NSG 423	Policy, Trends, & Ethics in Nursing	None	3.00
NU 305	Professional Role Transition	None	3.00
NU 345	Health Assessment and Promotion Across the Life Span	None	3.00
NU 476	Nursing Capstone	Permission of the Program Chair	3.00

DUAL CREDIT OPTION FOR TAKING GRADUATE LEVEL COURSES

Undergraduate students may take up to 9.00 semester credit hours of graduate courses in lieu of 9.00 required undergraduate semester credit hours. See Academic Information for full requirements under title Earning Graduate Credits as an Undergraduate Student.

Undergraduate Course	Graduate Course Equivalency
NSG 321 Advanced Leadership and Management	NU730 Systems-Based Practice (<i>Transferrable to MSN & DNP Programs</i>)
NSG 324 Evidence Based Practice in Nursing	NU 602 Epidemiology, Research, and Theory (<i>Transferrable to BSN to DNP Program Only</i>)
NSG 421 Nursing Informatics	NU 725 Technology and Nursing Informatics in Advanced Practice (<i>Transferrable to MSN & DNP Programs</i>)
NSG 423 Policy, Trends, & Ethics in Nursing	HA 610 Health Policy and Management (<i>Transferrable to MSN Program, except for MSNWHNP</i>)

RN-BSN PROGRAM OPTION: TRANSFER CREDITS IN NURSING, GENERAL EDUCATION, AND OPEN ELECTIVES

TRANSFER CREDITS IN NURSING

Up to 70.00 semester credit hours from nursing core courses and general education courses may be transferred from an associate degree or diploma in nursing. The block transfer credit is dependent upon the number of credits earned from the associate degree or diploma in nursing.

REQUIRED GENERAL EDUCATION COURSES

All courses, 12.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
EN 304	English Composition II	EN 104, EN 111	3.00
HU 140	Cultural Diversity	None	3.00
HU 340	Humanities and Contemporary Popular Culture	HU 240	3.00
MA 320	Statistics	MA 109	3.00

The following course must be completed with a grade of "C" (70%) or better for a student to continue in the nursing program.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
MA 320	Statistics	MA 109	3.00

OPEN ELECTIVES

There are 12.00 semester credit hours of open electives which may be transferred in or taken at the University.

Distribution of Contact Hours by Course					
Course or Category	Lecture Hours	Lab Hours	Clinical Hours	Total Contact Hours	Credits
NSG 321	45.00	0.00	0.00	45.00	3.00
NSG 323	60.00	0.00	45.00	105.00	5.00
NSG 324	45.00	0.00	0.00	45.00	3.00
NSG 421	45.00	0.00	0.00	45.00	3.00
NSG 423	45.00	0.00	0.00	45.00	3.00
NU 305	45.00	0.00	0.00	45.00	3.00
NU 345	45.00	0.00	0.00	45.00	3.00
NU 476	45.00	0.00	0.00	45.00	3.00
Totals	375.00	0.00	45.00	420.00	26.00