

## Official Program Outline



**HERZING**<sup>®</sup>  
— UNIVERSITY —

### **DOCTOR OF NURSING PRACTICE IN PEDIATRIC NURSE PRACTITIONER - BSN TO DNP (DNPPNP)**

#### **PROGRAM DESCRIPTION**

The Doctor of Nursing Practice in Pediatric Nurse Practitioner - BSN to DNP is an online doctoral program that prepares, supports, and empowers students for 21st century practice focused on interdisciplinary knowledge, leadership, innovation, along with the tools needed to positively impact nursing, healthcare systems, and population health change. Each of the program core courses begins and ends with leadership development. Using the principles of improvement science, students appraise and translate theory and evidence into a culminating project in their own practice. This online graduate degree in nursing will provide students with the academic knowledge, skills, and expertise to apply for certification as a pediatric nurse practitioner.

This program is for licensed registered nurses (current, unrestricted license) who have a Bachelor of Science in Nursing degree and are interested in advancing their careers through earning a DNP and becoming a certified pediatric nurse practitioner. Prior to enrollment, individuals considering a BSN to DNP program for this specialty should check with their applicable state board of nursing before enrolling in any graduate nursing program for any specific state requirements and required clinical courses for eligibility to apply for licensure. Students in this program are not eligible to receive a Master of Science in Nursing with this degree.

#### **DNP PROGRAM OUTCOMES**

Upon completion of this program, the student should be able to:

1. Demonstrate competency-based judgement and holistic caring concordant with an advanced nursing practice specialty or role in diverse populations.
2. Generate, synthesize, translate, apply, and disseminate scientific evidence for advanced nursing practice.
3. Apply ethical principles to shape the future of healthcare delivery with a focus on diversity, equity, and inclusion; systems-based practice; team-based care collaboration, informatics and technology; and career-long learning.
4. Demonstrate a professional identity which includes accountability, perspective, collaborative disposition, and comportment, that reflects nursing's characteristics and values.
5. Implement an advanced nursing practice specialty or role in selected practice settings.

#### **PEDIATRIC NURSE PRACTITIONER PROGRAM OUTCOMES**

Upon completion of this program, the student should be able to:

1. Demonstrate critical thinking and holistic caring as an advanced practice nurse.
2. Analyze scientific literature for application to selected diagnoses and treatment plans.
3. Synthesize ethical principles into the management and evaluation of healthcare delivery concerns in culturally diverse care settings.
4. Articulate a personal philosophy and framework acknowledging professional and accrediting agency competencies relating to the role and scope of practice of the pediatric nurse practitioner.
5. Implement the role of the pediatric nurse practitioner in selected clinical settings.

#### **DNP PROGRAM REQUIREMENTS**

DNP programs require a minimum of 1,000 hours of practice post-baccalaureate as part of a supervised academic program. Of this required 1,000 hours, a minimum of 300 hours must be completed at Herzing University as a part of the DNP Practice Project. Students who have completed post-baccalaureate hours in prior graduate nursing programs are required to submit verification of those hours during their first semester in the DNP program.

#### **THIRD PARTY TESTING**

Assessment and remediation are critical components of nursing education. Students in the graduate nursing program may be required to

take proctored third-party, standardized exams in an electronic format throughout the curriculum. These standardized tests are valid and reliable predictors of success on certification examinations and provide valuable feedback concerning student strengths and weaknesses. Student learning outcome data identifies content areas that require remediation, allowing faculty to personalize student support and intervention. Courses that utilize third-party exams will incorporate the points based upon student performance as specified in the course syllabus.

**CLINICAL PROFICIENCY EXAM AND POLICY**

Students in the graduate nursing program are subject to a clinical proficiency exam following successful completion of the following courses: Advanced Assessment, Advanced Pathophysiology and Advanced Pharmacology (3P’s). This exam is a comprehensive assessment of all content covered in the three courses completed.

The Clinical Proficiency Exam is administered, utilizing a proctoring program, while completing either NU 611, NU 642, NU 671, or NU 664 depending on the student’s program.

If the “benchmark” score on the first attempt is not attained a plan for remediation will be developed in collaboration with the faculty/program chair/success coach and a second attempt will be provided. If the student is below the “ benchmark” score on the second attempt, the student cannot enroll in the next semester clinical courses. The student will be enrolled in any outstanding didactic courses as well as a Nursing Remediation module to provide remediation of the content. At the end of the remediation module, students will be provided with a final attempt to demonstrate competency on the Clinical Proficiency exam.

If the student is unsuccessful on the final attempt to demonstrate competency, the student will be dismissed from the program and will not be eligible to re-enter into another practice program. A student who is dismissed may appeal to transfer into any other non-nursing program offered at Herzing University.

Students who are successful on the final retake exam will be rescheduled by Registrar Services in the next available clinical course.

**PROGRAM CONTENT**

A minimum of 68.00 semester credit hours is required for graduation.

**REQUIRED CORE COURSES**

All courses, 33.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 601	Introduction to Advanced Nursing Competencies	None	3.00
NU 602	Epidemiology, Research, and Theory	NU 601	3.00
NU 700	Knowledge for Nursing Practice	None	3.00
NU 710	Improvement Science	NU 760	3.00
NU 711	Collaborative Practice	NU 700	3.00
NU 715	Telehealth to Expand Health Care Access and Delivery	NU 700	3.00
NU 725	Technology and Nursing Informatics in Advanced Practice	None	3.00
NU 726	Professionalism and Leadership for Advanced Practice	NU 700, NU 760	3.00
NU 730	Systems-Based Practice	None	3.00
NU 760	Scholarship for Nursing Practice	None	3.00

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 780	Population Health	None	3.00

#### REQUIRED SPECIALTY COURSES

All courses, 27.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 610	Advanced Health Assessment	NU 700, NU 760	3.00
NU 621	Advanced Pathophysiology	NU 700, NU 760	3.00
NU 632	Healthcare of Infants, Children and Adolescents	NU 611 or NU 642	4.00
NU 636	Advanced Pharmacology	NU 700, NU 760	3.00
NU 642	Clinical Decision-Making for the PNP	NU 610, NU 621 / NU 636	2.00
NU 643	Pediatric Primary Care Nurse Practitioner I	NU 632	4.00
NU 644	Pediatric Primary Care Nurse Practitioner II	NU 632 / NU 643	4.00
NU 645	Pediatric Primary Care Nurse Practitioner Practicum	NU 644, All Didactic Coursework	4.00

#### REQUIRED PROJECT RESIDENCY CORE COURSES

All courses, 8.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 801	Project Development and Management	NU 700 / NU 710, NU 760	2.00
NU 820	Project Residency I	NU 801	2.00
NU 830	Project Residency II	NU 801 / NU 820	2.00
NU 840	Project Residency III	NU 801 / NU 820, NU 830	2.00

#### CLINICAL PROFICIENCY EXAM AND POLICY

The following modules are 0.00 semester credit hours associated with the policy outlined above. Students are required to take as co-requisite modules along with NU 611, NU 642, NU 664 or NU 671 depending on the program of study.

Module Number	Module Name	Semester Credit Hours
NSG 0600	Clinical Proficiency Module	0.00
NSG 0600R	Clinical Proficiency Remediation Module (if needed)	0.00

Distribution of Contact Hours by Course				
Course Number	Lecture Hours	Clinical/Project* Hours	Total Contact Hours	Credits
NU 601	45.00	0.00	45.00	3.00
NU 602	45.00	0.00	45.00	3.00
NU 610	45.00	0.00	45.00	3.00
NU 621	45.00	0.00	45.00	3.00
NU 632	15.00	135.00	150.00	4.00
NU 636	45.00	0.00	45.00	3.00
NU 642	0.00	90.00	90.00	2.00
NU 643	30.00	90.00	120.00	4.00
NU 644	30.00	90.00	120.00	4.00
NU 645	0.00	180.00	180.00	4.00
NU 700	45.00	0.00	45.00	3.00
NU 710	45.00	0.00	45.00	3.00
NU 711	45.00	0.00	45.00	3.00
NU 715	45.00	0.00	45.00	3.00
NU 725	45.00	0.00	45.00	3.00
NU 726	45.00	0.00	45.00	3.00
NU 730	45.00	0.00	45.00	3.00
NU 760	45.00	0.00	45.00	3.00
NU 780	45.00	0.00	45.00	3.00
NU 801	0.00	90.00*	90.00	2.00
NU 820	0.00	90.00*	90.00	2.00
NU 830	0.00	90.00*	90.00	2.00
NU 840	0.00	90.00*	90.00	2.00
<b>Totals</b>	<b>705.00</b>	<b>945.00</b>	<b>1650.00</b>	<b>68.00</b>