



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d)
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Herzing University Masters in Social Work Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SWEAP Field Evaluation	3 out of 5 on rubric	80% of students will meet the benchmark
	Instrument 2: SWEAP Curriculum Assessment	70% of questions correct	
	Instrument 3: Embedded Measure MSW 520 Role Play	3 out of 5 on rubric	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SWEAP Field Evaluation	3 out of 5 on rubrics	80% of students will meet the benchmark
	Instrument 2: SWEAP Curriculum Assessment	70% of questions correct	
	Instrument 3: Embedded Measure MSW 540	3 out of 5 on rubrics	80% of students will meet the benchmark
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SWEAP Field Evaluation	3 out of 5 on rubrics	80% of students will meet the benchmark
	Instrument 2: SWEAP Curriculum Assessment	70% of questions correct	
	Instrument 3: Embedded Measure MSW 510	3 out of 5 on rubrics	80% of students will meet the benchmark

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: SWEAP Field Evaluation	3 out of 5 on rubrics	80% of students will meet the benchmark
	Instrument 2: SWEAP Curriculum Assessment	70% of questions correct	
	Instrument 3: Embedded Measure MSW 530 Research Proposal Paper	3 out of 5 on rubrics	80% of students will meet the benchmark
Competency 5: Engage in Policy Practice	Instrument 1: SWEAP Field Evaluation	3 out of 5 on rubrics	80% of students will meet the benchmark
	Instrument 2: SWEAP Curriculum Assessment	70% of questions correct	
	Instrument 3: Embedded Measure MSW 540 Advocacy Position Paper	3 out of 5 on rubrics	80% of students will meet the benchmark
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Field Evaluation	3 out of 5 on rubrics	80% of students will meet the benchmark
	Instrument 2: SWEAP Curriculum Assessment	70% of questions correct	
	Instrument 3: Embedded Measure MSW 520 Role Play	3 out of 5 on rubrics	80% of students will meet the benchmark
	Instrument 4: Embedded Measure MSW 521 Community System of Care Assessment Paper	3 out of 5 on rubrics	80% of students will meet the benchmark
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Field Evaluation	3 out of 5 on rubrics	80% of students will meet the benchmark
	Instrument 2: SWEAP Curriculum Assessment	70% of questions correct	
	Instrument 4: Embedded Measure MSW 520 Role Play	3 out of 5 on rubrics	80% of students will meet the benchmark

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 5: Embedded Measure MSW 521 Community System of Care Assessment Paper	3 out of 5 on rubrics	80% of students will meet the benchmark
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Field Evaluation	3 out of 5 on rubrics	80% of students will meet the benchmark
	Instrument 2: SWEAP Curriculum Assessment	70% of questions correct	
	Instrument 3: Embedded Measure MSW 520 Role Play	3 out of 5 on rubrics	
	Instrument 4: Embedded Measure MSW 521 Community System of Care Assessment Paper	3 out of 5 on rubrics	
Competency 9: Evaluation with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Field Evaluation	3 out of 5 on rubrics	80% of students will meet the benchmark
	Instrument 2: SWEAP Curriculum Assessment	70% of questions correct	
	Instrument 4: Embedded Measure MSW 520 Role Play	3 out of 5 on rubrics	
	Instrument 5: Embedded Measure MSW 521 Community System of Care Assessment Paper	3 out of 5 on rubrics	

Generalist Practice | Summary of Outcomes
Timeframe of Student Competency Assessment: Fall 2025-Summer 2026
Date Publicly Posted on Program's Website: October 2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 90	Program Option 1 Outcomes: Online MSW n = 90
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 or more measures	95%	95%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 or more measures	92%	92%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80% of students will demonstrate competence inclusive of 2 or more measures	90%	90%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 or more measures	91%	91%
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 or more measures	92%	92%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	83%	83%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	99%	99%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	98%	98%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	94%	94%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Specialization

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	3 out of 5 on field instrument	80% of students will meet the benchmark
	Instrument 2: ePortfolio	3 out of 5 on rubric	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	3 out of 5 on field instrument	80% of students will meet the benchmark
	Instrument 2: ePortfolio	3 out of 5 on rubric	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	3 out of 5 on field instrument	80% of students will meet the benchmark
	Instrument 2: ePortfolio	3 out of 5 on rubric	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	3 out of 5 on field instrument	80% of students will meet the benchmark
	Instrument 2: ePortfolio	3 out of 5 on rubric	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	3 out of 5 on field instrument	80% of students will meet the benchmark
	Instrument 2: ePortfolio	3 out of 5 on rubric	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 out of 5 on field instrument	80% of students will meet the benchmark
	Instrument 2: ePortfolio	3 out of 5 on rubric	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 out of 5 on field instrument	80% of students will meet the benchmark
	Instrument 2: ePortfolio	3 out of 5 on rubric	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 out of 5 on field instrument	80% of students will meet the benchmark
	Instrument 2: ePortfolio	3 out of 5 on rubric	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 out of 5 on field instrument	80% of students will meet the benchmark
	Instrument 2: ePortfolio	3 out of 5 on rubric	
	Instrument 2: ePortfolio	3 out of 5 on rubric	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical / Direct Practice

Timeframe of Student Competency Assessment: Fall 2025-Summer 2026

Date Publicly Posted on Program's Website: October 2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Program Outcomes: All Program Options n = (17)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 or more measures	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 or more measures	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80% of students will demonstrate competence inclusive of 2 or more measures	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 or more measures	100%
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 or more measures	100%
Competency 6: Engage with Individuals, Families	80% of students will demonstrate competence inclusive of 2 or more measures	100%
Competency 7: Assess Individuals, Families	80% of students will demonstrate competence inclusive of 2 or more measures	100%
Competency 8: Intervene with Individuals, Families	80% of students will demonstrate competence inclusive of 2 or more measures	100%
Competency 9: Evaluate Practice with Individuals, Families	80% of students will demonstrate competence inclusive of 2 or more measures	100%